



Edward Coles Language Academy State of the School Address

SCHOOL YEAR 2021-2022

30 November 2021

Charlie Mcspadden, Principal

Hollister Falk, Assistant Principal

SY21-22



[School Name]
State of the School
Address

Date: Time: Room:
Join us virtually [meet link]



Purpose

- The State of the School is our district wide practice to support and encourage robust community conversations on school progress, priorities and collective efforts to move forward.
- Covid disrupted many of our rituals, routines and practices and we're grateful to be able to come together once again to discuss our path forward.
- We'll take a look back at the past year and reflect on how much we've overcome.
- Our emphasis during our time together today is on "what's next" for our school community.

AGENDA

1. CPS Vision & 5 Year Goals

2. Looking Back at SY21

3. Looking Ahead at School Year 22

Section 1:

1. CPS Vision & 5 Year Goals

2. Looking Back at SY21

3. Looking Ahead at SY22

**FIVE-YEAR
VISION**
2019-2024



Our Vision

Success
starts
here.

Our Mission

To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career and civic life.

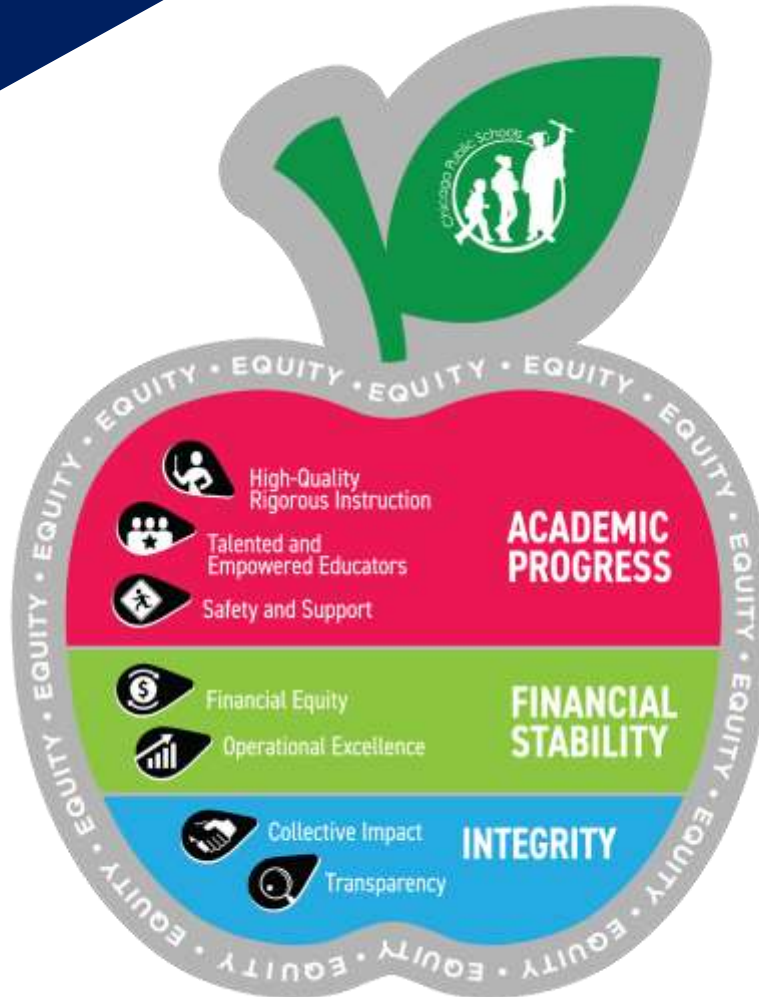


FIVE-YEAR VISION 2019-2024

We fulfill our vision through these Commitments:

Academic Progress

A high-quality education develops in young people not only strong academic skills, but a love of learning and the ability to work with others, take initiative, solve problems creatively, live healthy lives, and become active citizens in their communities. We will design instruction and learning environments that provide for individual needs and help prepare all of our students for a successful adulthood.



Financial Stability

Fulfilling our promise to provide a high-quality education requires that we remain on sound financial footing and serve as good stewards of public and philanthropic funds. We must also advocate with the wider Chicago community for fair school funding from the state so all of Chicago's children receive the educational resources they need and deserve.

Integrity

We respect our students and families, and the diverse communities in which they live, and honor them as partners in our shared mission. We will earn their trust by communicating openly and acting on community feedback.

Core Values



Student-Centered

We place students at the center of everything we do.



Whole Child

We support our students so they are healthy, safe, engaged, and academically challenged.



Equity

We eliminate barriers to success and ensure equitable opportunities for all students.



Academic Excellence

We provide diverse curriculum and programs with high academic standards to prepare students for future success.



Community Partnership

We rely on families, communities, and partners in every neighborhood to shape and support our shared mission.



Continuous Learning

We promote an environment of continuous learning throughout CPS for students, teachers, leaders, and district staff.

FIVE-YEAR VISION 2019-2024

Five-Year Goals



Increase in the number of incoming kindergarteners meeting benchmarks across all developmental domains.

EARLY CHILDHOOD



2nd grade students will be at or above national attainment for reading.



2nd grade students will be at or above national attainment for math.

ELEMENTARY SCHOOL



Students will be at or above national attainment for reading.



Students will be at or above national attainment for math.

HIGH SCHOOL



Freshmen will be on track to graduate high school.



Students will meet college readiness benchmarks on the SAT.



Students will graduate high school within five years.



Graduates will enroll in college.



Graduates will earn an Early College and Career Credential.

Section 2:

1. CPS Vision & 5 Year Goals

2. Looking Back at SY21

3. Looking ahead at School Year 22

School Vision and Mission

The mission of Edward Coles Academy is to provide a high quality educational experience that focuses on the issues related to the diverse need of our students while providing them with the intellectual skills needed to compete and succeed in our global community.

The vision of Edward Coles Academy is to provide a safe, nurturing school environment where students, parents, staff and community members strive for academic excellence and where diversity is recognized and valued as all stakeholders contribute to our students becoming lifelong learners and positive contributors in our global community.

Continuous Improvement Work Plan Priorities

Coles Language Academy CIWP Priorities

	What's the Same?	What's New?
MTSS	<ul style="list-style-type: none">- Providing interventions to students requiring extra academic or behavioral support	<ul style="list-style-type: none">- More parent involvement in MTSS process- Delivering interventions remotely
Instruction	<ul style="list-style-type: none">- Students engaged with the same grade-level content as they would be in regular in-person learning	<ul style="list-style-type: none">- Proliferation in use of remote learning programs and platforms- Greater teacher collaboration on use of technology in instruction
Student Voice	Student Choice	Student Council New programming

Limited Assessment Data

In light of the many disruptions our students, families, and teachers experienced, CPS canceled the administration of the spring NWEA MAP Growth for students in 2nd-8th grades last year. The State cancelled the PSAT for 9-10th grades.

Last school year CPS schools *did* administer some state-required and local assessments, including:

- The Illinois Assessment of Readiness (IAR), the state-required assessment of English language arts (ELA) and math in grades 3-8.
- TRC/DIBELS
- Algebra 1 for HS credit
- SAT to 11th grade students.

<<Level 2+>>

All schools set at “Inability to rate” this year.

Historically, the School Quality Rating Policy (SQRP) has been an annual measure of school performance. The district issues schools a level and a status every year. The district has issued an “Inability to Rate” for SY21 every school to account for the impact Covid had on our school communities.

Looking Back on SY21

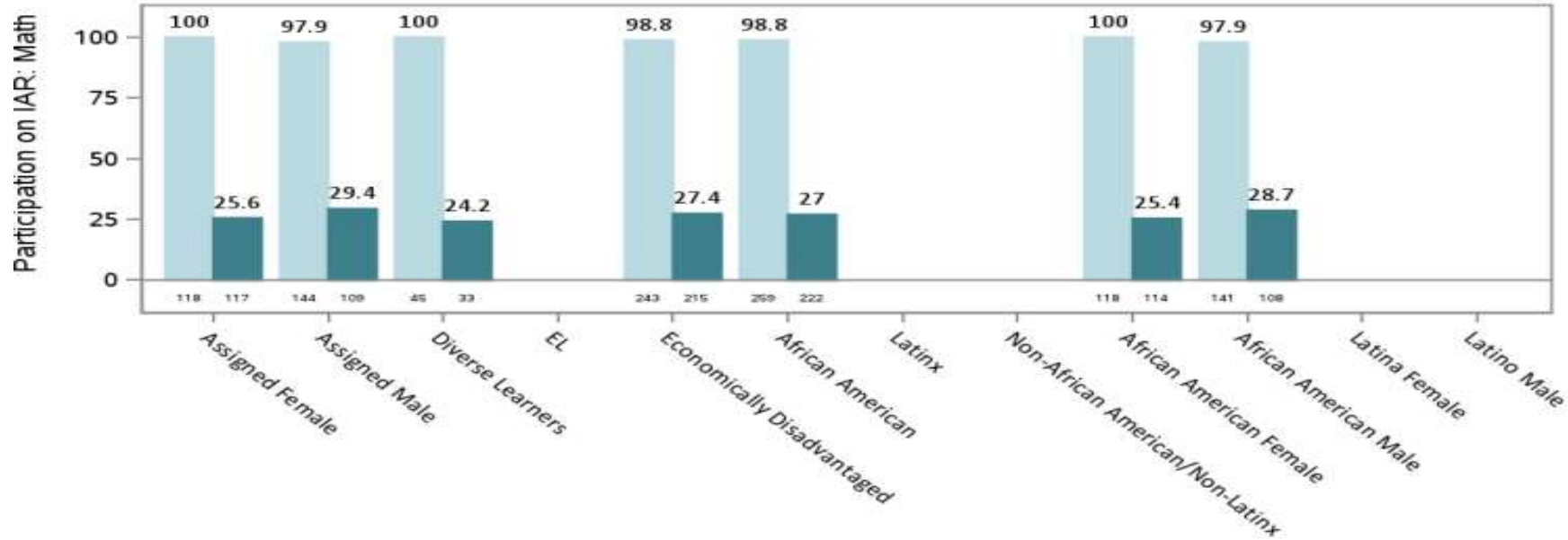
- Balancing the cognitive and SEL needs of students and staff
- Technology expansion and the learning curve
- SEL supports in remote and hybrid settings
- Tackling attendance and engagement challenges
- Covid Screening

Transition to Full-Time In-Person Learning Highlights

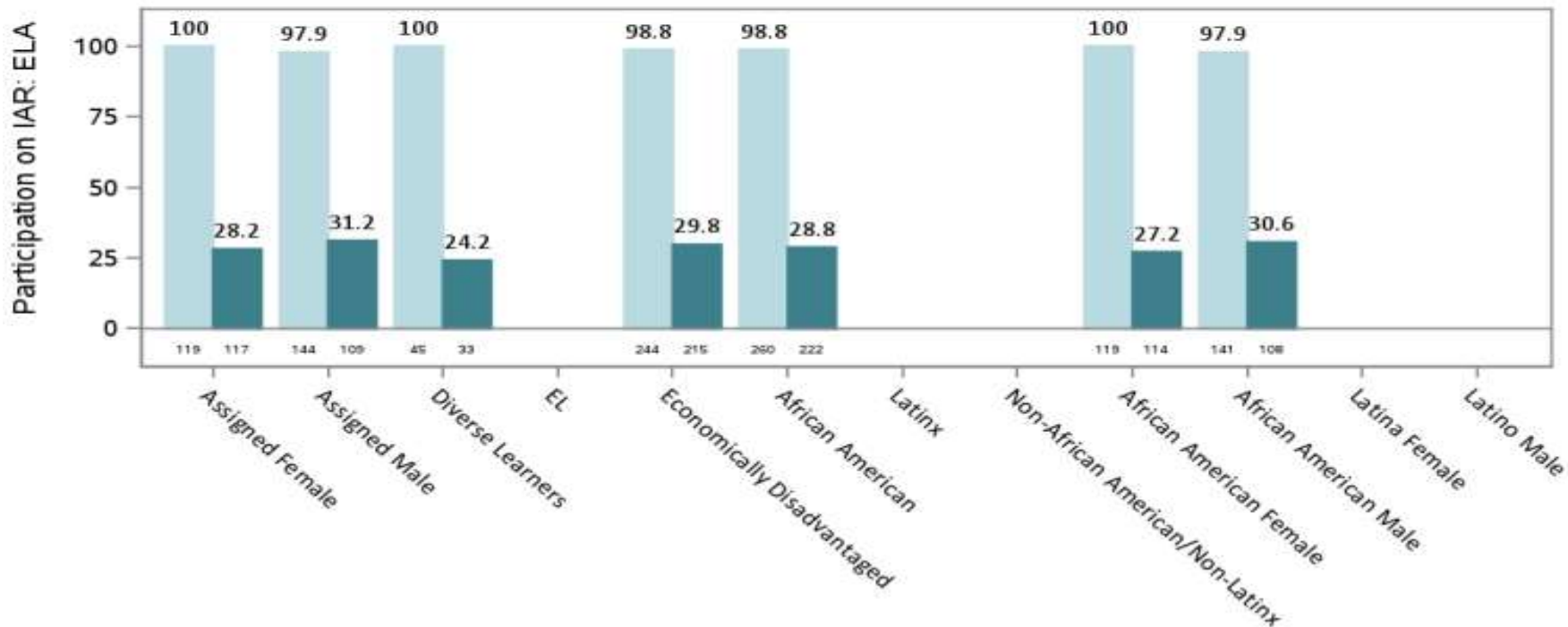
<<Highlights of how the school transitioned from hybrid to full in-person learning >>

- Summer re-engagement efforts
- Student safety
- Equity through MTSS tier 2 and 3 supports and interventions
- Student re-socialization through targeted and responsive SEL supports such as counseling, mentoring and social work

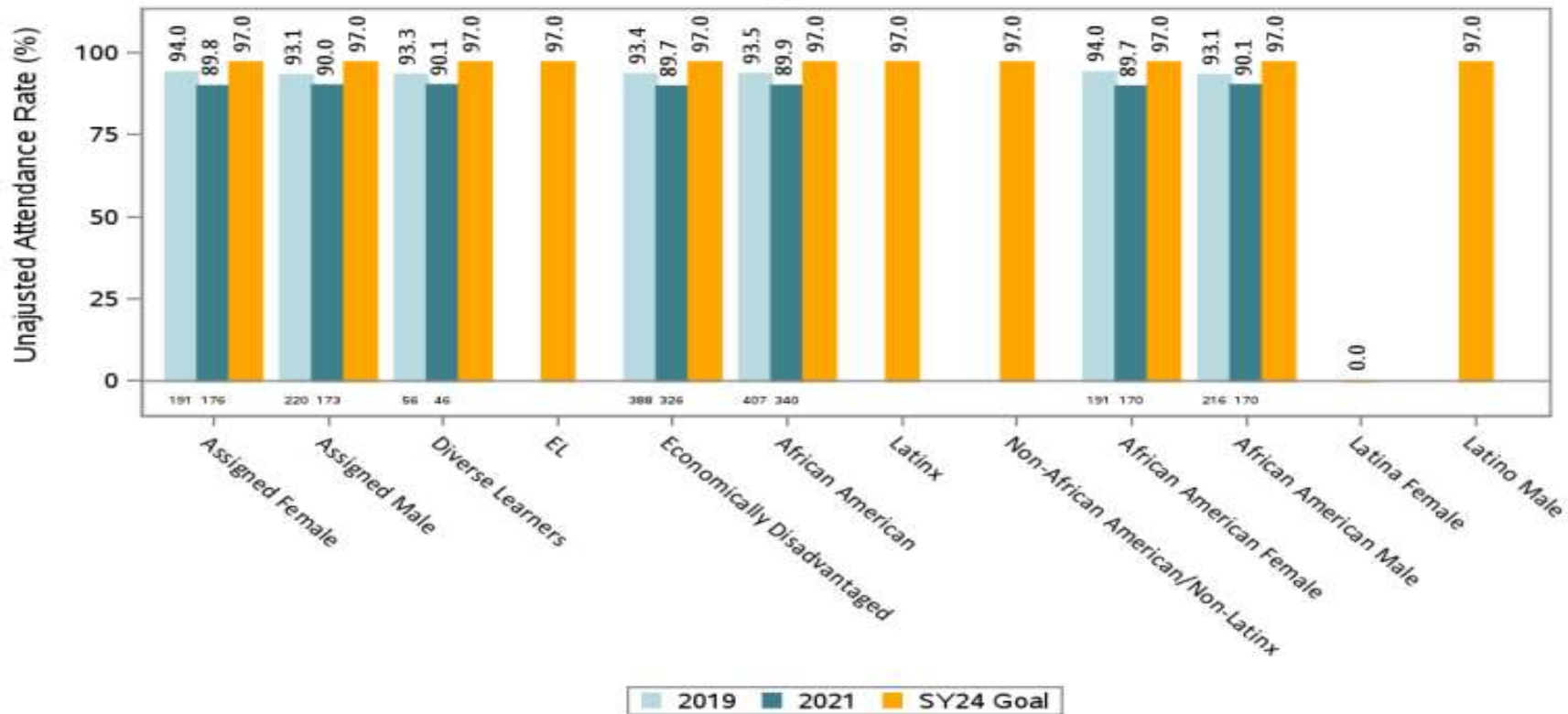
Participation Rate on IAR: Math by Student Group



Participation Rate on IAR: ELA by Student Group



Attendance by Student Group



Section 3:

1. CPS Vision & 5 Year Goals

2. Looking Back at School Year 21

3. Looking Ahead at School Year 22

SY22 District Priorities: Continued focus on what's important

- Student Engagement
- Instructional Core
- Early Literacy
- Post Secondary Planning

Moving Forward Together

<<MFT priorities and brief unfinished learning plan overview>>

- Last summer, schools created their unfinished learning plans to support the SEL and academic needs of our students.
- These unfinished learning plans are federally funded through our district's Moving Forward Together initiative.
- We focused on adding another counselor strictly for SEL supports All day
- Additional programming-Dance, Play in the Book, After School Programming from November forward

- SEL initiatives
- School attendance strategy
- OST
- Community partnerships

Skyline curriculum has been adopted in English Language Arts for grades K-8. Each course contains the following digital resources:

- Teacher guides and resources
- Student materials
- Assessments

Early Literacy (ES Only)

- Read-alouds with enhanced visuals on Promethean Boards
- Comprehensive phonics and phonemic awareness curricula designed to promote early reading proficiency

Post Secondary Planning

- <<ES: Share opportunities for students and families to learn about HS planning and GoCPS>>
 - Must include December 15 [Go CPS](#) application deadline

THANK YOU!

PAC

LSC

- CPS Engagement Framework: <https://docs.google.com/presentation/d/16SEFQru8mxN5SGXG4zCqwzGkLHQJZHIsiTPxxDwvpPg/edit?ts=5fa02972#slide=id.p>
- Elevated Chicago Framework for stakeholder engagement. <http://www.elevatedchicago.org/wp-content/uploads/2019/04/2019.04.25-Elevated-Chicago-CE-Full-Report.pdf>

COVID Health Reminders

- Vaccines are safe and effective! cps.edu/vaccinations
 - All Chicagoans age 12 and older are now eligible to get vaccinated against COVID-19; vaccines are now available for children ages 5-11
 - Staff vaccination requirement (weekly testing required for any non-vaccinated staff including those with approved exemptions).
- Students who feel ill will be sent home from the Care Room.
 - Anyone who experiences COVID-like symptoms, even if they are fully vaccinated, must be tested before returning to school.
- Report positive COVID-19 test to cps.edu/covidresults.
- [Executive Order 2021-18](#) requires that all teachers, staff, students, and visitors to P-12 schools wear a mask while indoors, regardless of vaccination status.
- [Daily self-screener](#) for all individuals entering school buildings.
- [COVID Testing resources](#) & School-based testing program ([schedule and registration here](#)).
- CPS [COVID website](#) includes [Travel guidance](#), [COVID Data](#), & safety best practices